

ABBEVILLE PREMIER ACADEMY

701 Washington Street
Abbeville, SC 29620

GRADES 9 High School

ENROLLMENT 19 Students

PRINCIPAL Harold Campbell

864-459-5916

SUPERINTENDENT C. Michael Campbell, Ph.D.

864-459-5427

BOARD CHAIR Dr. C. Allen Kolb

864-366-9681

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Race or Ethnic Group						
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students without disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English proficient	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP	N/A	N/A	N/A	N/A	N/A	N/A
Lunch Status						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 19)				
Retention rate	N/A	N/A	N/A	7.3%
Attendance rate	N/A	N/A	N/A	95.5%
Eligible for gifted and talented	0.0%	N/A	N/A	5.1%
With disabilities other than speech	0.0%	N/A	N/A	12.2%
Older than usual for grade	11.0%	N/A	N/A	10.1%
Suspended or expelled	10.5%	N/R	N/A	2.3%
Enrolled in AP/IB programs	N/R	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	N/A	N/A	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	3.2%
Enrollment in career/technology center courses	N/A	N/A	N/A	433
Students participating in worked-based experiences	N/A	N/A	N/A	26.3%
Career/technology students mastering core competencies	N/A	N/A	N/A	74.9%
Career/technology completers placed	N/A	N/A	N/A	99.5%

Teachers (n= 4)				
Teachers with advanced degrees	50.0%	N/A	N/A	51.7%
Continuing contract teachers	100.0%	N/A	N/A	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	N/A	85.1%
Teacher attendance rate	96.8%	N/R	N/A	95.8%
Average teacher salary	I/S	N/A	N/A	\$40,303
Prof. development days/teacher	7.3 days	N/R	N/A	10.3 days

School				
Principal's years at school	1.0	N/R	N/A	3.0
Student-teacher ratio	7.9 to 1	N/R	N/A	26.2 to 1
Prime instructional time	N/R	N/R	N/A	90.1%
Dollars spent per pupil*	N/A	N/A	N/A	\$6,279
Percent spent on teacher salaries*	N/A	N/A	N/A	57.8%
Opportunities in the arts	Poor	N/R	N/A	Excellent
Parents attending conferences	N/R	N/R	N/A	87.8%
SACS accreditation	no	N/A	no	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Abbeville Premier Academy opened its doors in the fall of 2002 on the Abbeville High School campus. The school offers small teacher/pupil ratios, specialized training in the ROPES course, and skills classes in the areas of Math and Reading.

Abbeville Premier Academy provides services to at-risk students in a non-traditional learning environment. The Academy's goals are to increase student's achievement, encourage responsible behavior, and develop good citizenship. The school originated out of concern by local administrators with the number of ninth grade students who were not being successful in their first year of high school. They looked at non-traditional means to help them transition from middle school to high school.

Abbeville Premier Academy serves 19 ninth-grade students. It is the intention of the APA to help each student earn the academic credits necessary to be promoted to the 10th grade and to promote appropriate classroom behavior. The Academy will also help students strengthen mathematics and reading skills and develop a personal plan for high school and the future workplace.

Abbeville Premier Academy students stay together for all of their classes. They are actively involved with a ROPES course as part of their physical education curriculum and participate in character education courses.

Throughout the year, students were awarded opportunities to attend field trips, participate in lunch at local restaurants, meet guest speakers, hold cookouts, and go to Carowinds based on their positive behavior and performance in the classroom.

We look forward to the upcoming school year.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	2	13	7
Percent satisfied with learning environment	I/S	92.3%	I/S
Percent satisfied with social and physical environment	I/S	69.2%	I/S
Percent satisfied with home-school relations	I/S	69.2%	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.